

Meet the teacher



September 2024

Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.

A special helpline is available if you are concerned that a child you know is being **sexually exploited**. Contact the Kingfisher Team on 01865 309196

Our Designated Safeguarding Leads are:



 oscb@oxfordshire.gov.uk



Safeguarding is Everyone's Responsibility.

SAFEGUARDING CHILDREN



- Arrival from 8.30am (teachers on playground from 8.35am) collection at 8.40am from upper playground
- Children need to bring a **waterproof coat**, school bag, (lunch bag), water bottle, reading record & colour banded reading book
- Please ensure children have water in their bottle, not juice.
- At break time children can have a snack – fruit, vegetables, cereal bar. Please try to reduce/avoid single-use plastic where possible. *Crisps, chocolate or cake bars etc should not be eaten at breaktime.*
- Nothing with nuts in please: we are a nut-free school.



Daily Routines

	8:40-9:00	9:00-9:30	9:30-10:20		11:00-12:10		1:00-1:20	1:20-2:05	2:05-3:00
Mon	Handwriting	Reading	English	Assembly and Break Time	Maths	Lunch	Times Tables	Computing	Music
Tues	Spellings	Reading	English		Maths		Independent Reading	Science	PE
Wed	Spellings	Reading	English		Maths		Times Tables	Art	PSHE
Thurs	Spellings	Reading	English		Maths		TTRS (AC)	PE (AC)	French (AC)
Fri	Handwriting	Reading	English		Maths		Independent Reading	History/ Geography	Library/ Sharing Stories/ Woodland

Weekly Timetable

Willow Class

- PE days are Tuesday and Thursday
- Reading Records every other Thursday
- Woodland every other Friday
- Library every other Friday

Reading expectations in Year 4

Children are expected to read at home every night and record in their reading record.

Children need to have an age-appropriate reading book.

Children will be supported by their class teacher choosing a book from our new key stage 2 reading scheme – this is the main book they should be reading.

Reading records will be handed in every other Thursday

READING



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to

1.8 MILLION

words per year
and is more likely
to score in the

90th PERCENTILE
on standardized tests

will be exposed to

282,000

words per year
and is more likely
to score in the

50th PERCENTILE
on standardized tests

will be exposed to

8,000

words per year
and is more likely
to score in the

10th PERCENTILE
on standardized tests



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

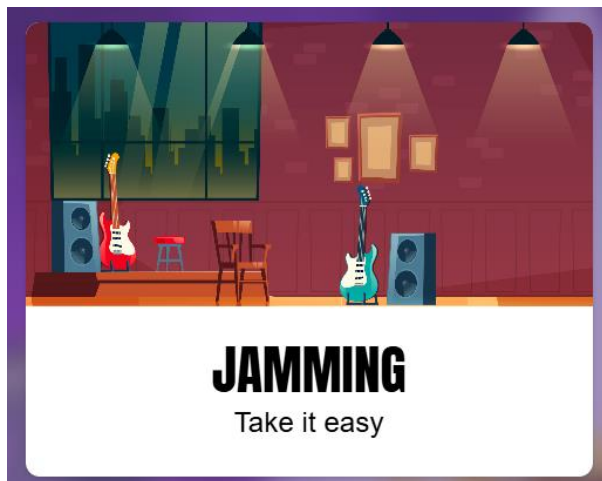
- **Children are expected to read every night with an age-appropriate book.**
- Being confident in reading is the gateway to the curriculum
- Reading records will be collected fortnightly and reads counted. The more children read the more they will be entered in the book draw, where they can win a book from our book vending machine!
- There is a recommended booklist, words from the y3/4 and y5/6 list to practise. Please have a look at them with your child.
- **Summer holiday homework:** Thank you to all parents who supported and encouraged their child to complete the reading challenge over the summer break.

READING Homework

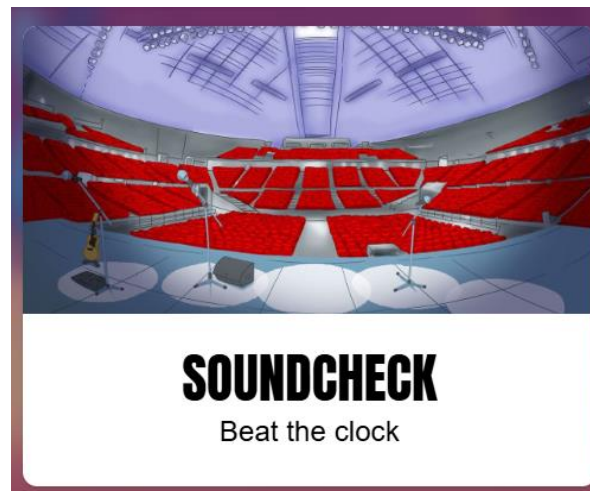
- In Year 4 children need to know all of the times tables up to 12x12
- There will be a times tables check (MTC) in June with 25 questions with 6 seconds per question – there is no official pass mark, this is completed on the iPads at school
- Tables certificates and badges will be given out for TTRS achievements in every other celebration assembly
- The expectations are: 21 minutes in total over the week

TABLES Homework





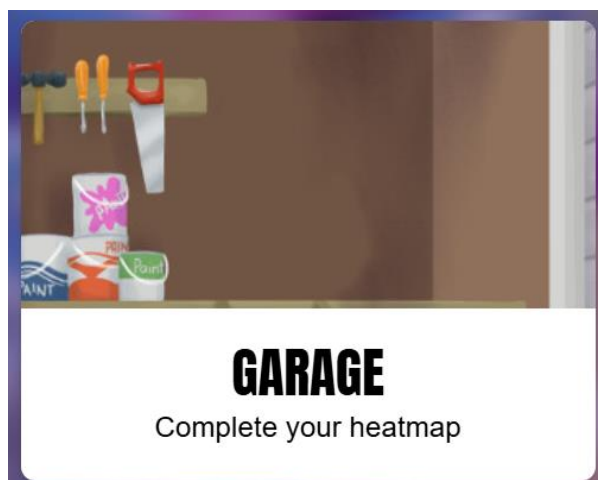
To raise confidence with ability to choose tables and time spent



Mimics the MTC with 25 questions across all tables and 6 seconds to answer



Monthly assessment tool to ensure the questions are at the right level and to track progress



Focusing on the questions that they do not yet know confidently with the aim to turn the 'heat map' green



To track speed across all tables and to increase motivation

These have a weekly focus

Mondays: Whole School Worship led by Mr McPherson

Tuesdays: Church Worship led by Rev Margaret

Wednesdays: Singing Worship led by Mrs Prior

Thursdays: Class Worship led by class teachers

Fridays: Celebration Worship for the whole school

Café assemblies will happen 3 x a year for each class – please check the newsletter and communications for when these are.

Collective worship

The ZONES of Regulation

			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

SCHOOL DEVELOPMENT

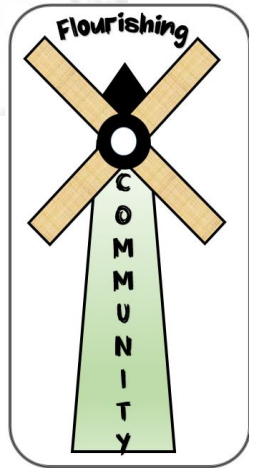
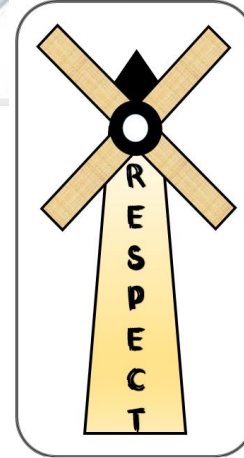
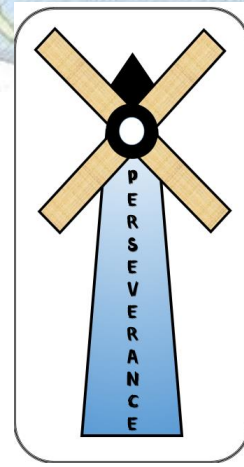
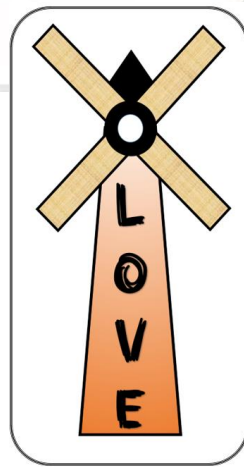
Valuing Everyone in our school, in our community, in our world.

At North Leigh, our flourishing community supports and celebrates everyone, challenging them to make a positive difference in our world.

Our emphasis is on children 'making a positive difference in our world'

Values are LOVE, PERSEVERANCE, RESPECT and FLOURISHING COMMUNITY

One value as a focus per long term, with FLOURISHING COMMUNITY woven through everything we do.



SCHOOL DEVELOPMENT

We're looking forward to sharing our love of learning with you.

This will be through:

- galleries on our class website pages
- Friday Newsletters with photos and news from each class every other week on the school website.
- Admin newsletters on alternate week.
- The school has an Instagram account where exciting learning is shared to promote our school in the wider community and world; parents will receive a letter about consent for their child on Monday 16th September.
- We are also excited by our forthcoming café assembly on **Friday 22nd November 2024**

