

SATs Week 11th – 15th May 2020

Dear Y6 Parents and children,

As you are probably aware, this week would have normally been SATs week for Y6 children. As such the week is usually very different from every other school week and the timetable would have looked a little bit like this.

8.15 Arrive at school for a hearty breakfast with friends and watch cartoons.

9.00 Burn off excess energy on the school field and get plenty of oxygen into our lungs.

9.15 Head into the classroom or hall to complete the first SATs test using shiny new pencils.

10.15 Finish the test and head outside to stretch our legs and get more fresh air.

10.40 Break time.

11.00 Complete the second test of the day or watch a film to relax and recharge our batteries.

12.15 Lunch.

1.00 Finish watching film and spend time relaxing outside or drawing inside or just chatting with friends.

3.00 Home time.

Mon: SPAG/spelling

Tues: Reading

Weds: Arithmetic/ Reasoning

Thurs: Reasoning

I have found some “spooof” SATs papers and written a spoof spelling test myself that I think the children might like to try this week just to mark the occasion and make the week different from all the other weeks. These should be pdf documents on the homework page. There is no expectation that you complete every test but it would be good to do some of them. I would love you to try my spelling test, the adjusted arithmetic and my other favourite one is the second maths reasoning paper. They are not to be completed in “test” conditions and should not put any pressure on your children. I have also included the usual work activities should you wish to continue as normal although I haven’t specified any maths and English for this week so there should be time to try the spoof SATs papers.

If you have not attempted the practise SATs papers sent home before Easter, I would appreciate it if you could send them back to school so I can use them next year and save additional photocopying resources. Can I have the reading text booklets back from everyone please. Many thanks.

TT Rockstars :[TT RockStars](#)

I have set up a tournament against Rowan this week. Can Ash beat Rowan? We will see who has won in the next children’s newsletter.

Well done to Naomi, James, Mia, Herb, Zoe L, Emily F, Isla, Alice, Lily, Emily T, Isabel, Zoe L, Imogen, Oscar, Sammie, Liam, Rhys, Daniel, Libby, Erin and Ethan for beating Oak. Keep it up! Naomi scored the highest number of coins again this week. Well done Naomi.

Can anyone in Ash feature in the weekly newsletter this week for TT Rockstars achievements? These figures are based on the last 7 days activity so can change very quickly.

Topic: Bloodheart

Our topic for terms 5 and 6 is Blood heart. In school, we would have been reading Pig Heart Boy by Malorie Blackman as a class reader so if you can get hold of a copy you might like to read it. It is a fantastic story. There are lots of activities linked to the topic on our new homework sheet which you will find on our webpage.

Who can email me and tell me which type of blood cell would be most useful in fighting Corona virus?

Physical Activity

Real PE [click here](#)

Home access to PE and fun movement activities we subscribe to in school)

Email: parent@westoxford-1.com

Password: westoxford

[Joe Wicks Daily Workout](#)
[supermovers](#)
[Cosmic Kids](#)
[Go Noodle](#)



French – children can log in to the Pupil Games Area and access French language activities

Username: NorthLeigh

Password: NorthLeigh



This term you might like to try any of the games based on Healthy Lifestyle (Manger et Bouger).

Science: Animals including humans

To start off, we will be learning to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

[BBC Bitesize](#)

[Fun facts](#)

This week I would like you to find out about the different types of blood cells and what job they do. Make a poster/leaflet/job description explaining the role of each type of blood cell. Include red blood cells, white blood cells, platelets and plasma. Please show me your work by emailing me photos of it. I have kept this the same as I have not received many. Thank you to Sam, Lily and Emily F who sent me their blood cell work. Well done!

Emotional Literacy Support (ELSA)

[Rainbow Mindfulness Walk](#) If you go for a walk during your exercise for the day, why not have a try at this? You could create your own version if you don't have a printer.

[Sun Salutation](#) Here is a short Yoga exercise that you could do at home. Why not try it out in your garden if the weather is warm enough?

[May Well-Being Calendar](#)

Practical ideas for every day of May to help keep busy whilst caring for well-being.

**Competition Time**

[Out of the Ark Music @ Home](#)

Lift your mood and energy with singing – 7 songs released each week with related activities. There's one for each day:

Move-It Monday
 Together on Tuesday
 Well-being Wednesday
 Thinking Thursday
 Friday Fun
 Family Saturday
 Faith-filled Sunday

**From our school website this week ...**

Why not:

Choose a [Video Challenge](#) to enjoy doing with a member of your family and [let us know](#) how you got on

See how many NL children had a birthday last week? (Clue: [Weekly news for children](#))

See what your friends have been up to with our [NL Community @ Home](#) gallery.

Read a short story from one of our class pages and leave the writer some encouraging feedback.

[BBC Bitesize Learn and Revise KS2](#) This page will take you to a vast collection of high quality learning clips, games and quizzes from the wider curriculum.

[bbc bitesize daily](#) From 20 April, you'll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of the website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. (More details next week)